

Entry 4: Teaching Episodes

Purpose	Candidates demonstrate the ability to plan and teach two in-depth, standards-based ⁸ lessons in the endorsement sought. Candidates reflect on student learning, and their teaching and growth over time.
Principles to Be Addressed	<p>Principle #1: The educator has knowledge and skills in the content of his or her endorsement(s) at a level that enables students to meet or exceed the standards represented in both the Fields of Knowledge and the Vital Results of <i>Vermont's Framework of Standards and Learning Opportunities</i>.</p> <p>Principle #4: The educator understands and uses a variety of instructional strategies to provide opportunities for all students to meet or exceed the expectations in <i>Vermont's Framework of Standards and Learning Opportunities</i>.</p> <p>Principle #5: The educator creates a classroom climate that encourages respect for self and others positive social interaction, and personal health and safety.</p> <p>Principle #7: The educator uses multiple assessment strategies to evaluate student growth and modify instruction to ensure the continuous intellectual, social, physical, and emotional development of every student.</p>
Required Documentation	<ul style="list-style-type: none"> • Lesson plans • Samples of student work with analysis • Video tape, transcription or detailed supervisor's notes of lessons taught • Evaluation of lesson by supervisor and/or cooperating teacher
Directions	<p>Select two lessons taught at two different times during your field experiences. Describe each lesson and the classroom context including:</p> <ul style="list-style-type: none"> • Grade level and curricular materials • Classroom • Number and ability levels of students • Point in the teaching sequence the lesson takes place • Rationale for lesson plan • Summary of lesson, assessment(s), and student work <p>For <u>each</u> of the two lessons, analyze the effectiveness of your teaching and the level of student learning. Use the evidence from the video, transcription, or detailed supervisor's notes and your analysis of the students' work when considering the following questions:</p> <ul style="list-style-type: none"> • How appropriate were the standards/grade equivalents you selected for each lesson? • How did your goals, assessments, activities and teaching materials align with the standards/grade equivalents? • What information did your assessments provide about student learning? • In what ways were your teaching and management strategies effective or not effective in helping students meet or exceed the expectations for each lesson? • How did you create a positive learning environment?

⁸ *Vermont Framework of Standards and Learning Opportunities and Grade Expectations*

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- How did your planning and preparation impact your teaching and student participation?
- How did this lesson demonstrate strength in your endorsement area?

Reflect on each lesson. Within the context of your reflection consider the following questions.

- If you taught this lesson again what changes would you make to improve the effectiveness of your teaching?
- How did your knowledge and skills in your content area enable your students to meet the standards or *Grade Expectations*?
- What are your strengths and challenges in providing opportunities for all students to meet or exceed the standards or grade equivalents?

Reflect on the two lessons together. Within the context of your reflection address the following questions:

- What changes did you make in your teaching between the two lessons and what impact did those changes have on student learning?
- What are your strengths and challenges in providing opportunities for all students to meet or exceed the standards or grade equivalents?